

Cardinal Winning Secondary School

Parental Newsletter: Term 2 2020/21

Our Vision



A school where...

- *We are committed to offering all learners experiences matched to their individual needs.*
- *All members are nurtured, respected, meaningfully included and take the lead in making decisions that help them to grow in confidence, independence and happiness.*
- *All work in partnership to ensure each member's communication needs are understood, supported and valued.*
- *Staff and young people are supported, encouraged and have the opportunity to develop leadership skills by taking on roles of responsibility.*
- *Staff, parents/carers, partners and young people work collaboratively to ensure each young person achieves their unique potential and is prepared for work and life beyond school.*

FAITH

DIGNITY

RESPECT

INTEGRITY

AMBITION

Dear parent/carers,

As we approach the end of a term like no other, the staff and young people at Cardinal Winning Secondary would like to take a moment to share with you some of our experiences, learning opportunities, achievements and memorable events from the last nine weeks. It has been a challenging term for our school community, as it has been a challenging time for all; nevertheless, we have had much to celebrate and many successes of which we can all be rightly proud.

Staffing Update

We are delighted to introduce a number of new staff members to our school community, some joining us on a permanent basis, others on a fixed term. We offer them a warm welcome and look forward to getting to know them.

Hello!

Ms Doughty (Core, fixed term)

Hello! My name is Miss Doughty. I am from a small town in Canada. I came to Scotland to follow my passion of teaching. I love to stay active and go outdoors to go hiking and running. I am so happy and excited to be teaching at Cardinal Winning Secondary and am looking forward to the year ahead!



Mrs McCall (Core, fixed term)

When I am not teaching, I volunteer with a charity and run a social club for children and young people with Autism Spectrum Condition. I am also a volunteer catechist, supporting young people at my local SPRED group. I love animals and the young people in the class like asking to hear tales about my crazy puppy.



Mrs Kane (SfL, permanent)



Hello, my name is Mrs Kane. I have over 20 years of experience working with young people. My focus is to support, empower and encourage the pupils to achieve their goals. I look forward to being part of a great team here at CWS.



Mrs Sanderson (SfL, permanent)

Hello my name is Mrs Sanderson (Liz). I'm a new member of staff at Cardinal Winning Secondary and I'm really looking forward to getting to know and work alongside the young people here at the school. I have 15 years of experience working with young people and adults with additional learning needs. I'm looking forward to this new challenge and to getting to know everyone at the school.

...and Goodbye

We also take this opportunity to thank Mr Madden for his contribution to our school since his arrival in August 2019. Mr Madden leaves us to take up a new post and fresh challenge in Kilgraston School in Perth. He will be missed by us and we wish him every success in his new post.



Pupil Leadership



Our Leadership Team

Head Boy - *Liam Ross*

Depute Head Boy - *Daniel Sweeney*

Head Girl - *McKenzie Fraser*

Depute Head Girl - *Kirsty McWilliams*

Chief Captain - *Kieran Aitchison*

A credit to the school!



Young Democrats

Earlier this term the pupils of Cardinal Winning provided an example of democracy in action. A number of our S6 pupils were brave enough to put themselves forward for election as either head-boy or head-girl. They went through the rigours of an election campaign with election material being produced, their peers canvassed and hustings held.

The competition was keen and hard fought, but civility and respect were demonstrated by all candidates at all times (an example that many more high profile politicians would do well to follow!)

Ultimately the people had their say and S1 played a crucial part as polling officials, distributing ballot papers checking voter registrations and supporting the democratic process.

Both the head-boy and head-girl were chosen by large majorities and have continued to work in the best interests of the school and their colleagues.

Pupil Council

1A Logan McGowan	1B Oliwia Kulczynska	2A Sean Paul Neary
2B Taylor Wishart	2C Lucien Burns	3A Stacey Neilan
3B Aidan O'Hara	O1 Matthew Moonan	O2 TBC
4A Marc Hamilton	4B Ajay McGill	5A TBC
6A Victoria Cox	6B William Simpson	

Our excellent Pupil Council members continue to work together to bring ideas for change to our school's Senior Leadership Team.

Advent in Cardinal Winning Secondary



A huge thank you to Mr Logan, Mr Cavanagh and our Senior Phase Construction Class for their work on our beautiful Nativity Scene. The structure itself is based on the Nativity Scene found every year in George Square (though we think ours is better!)



Our S6 Life Skills Group and our Senior Phase entrepreneurs making and selling our Advent Wreaths.

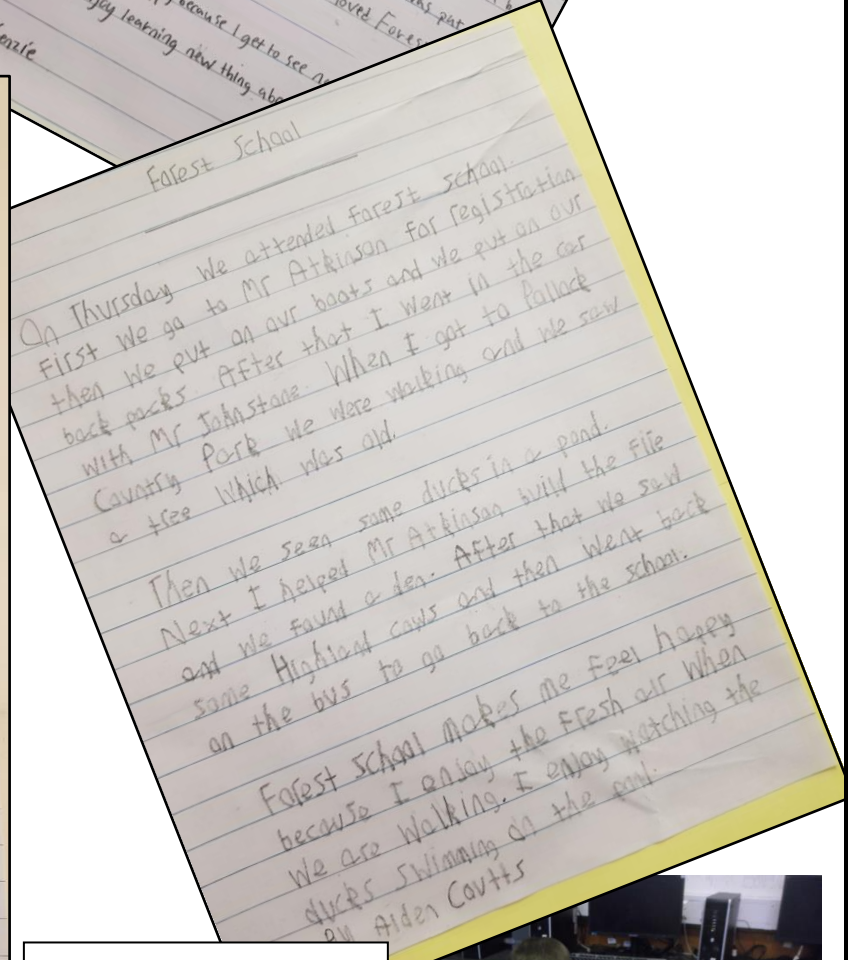
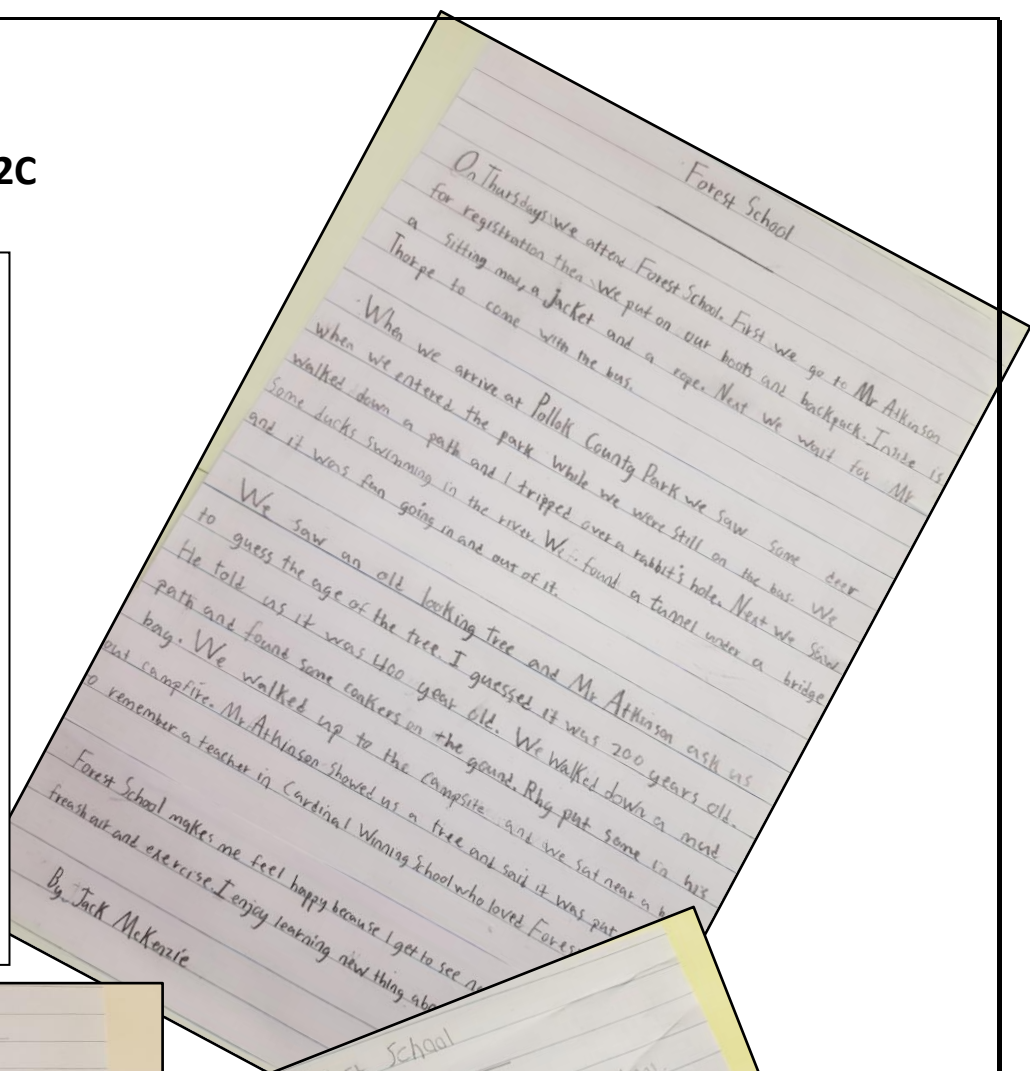
Class **2A** in RE developing their understanding of Advent traditions – here they are exploring the meaning of the Advent Wreath.



Spotlight on Class 2C

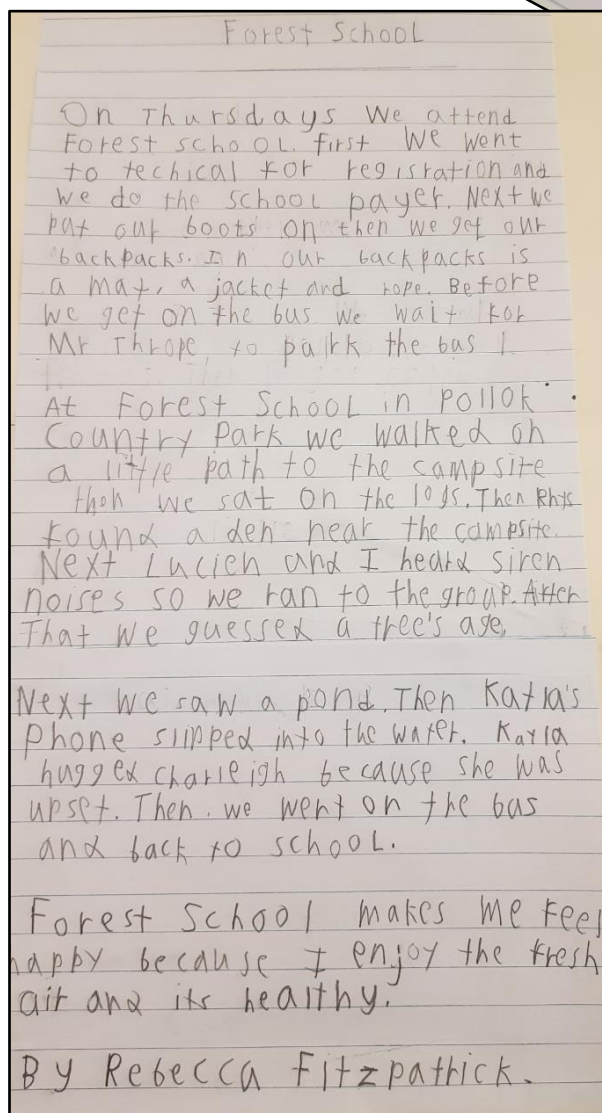
2C Forest Schools

Our 2C pupils have thoroughly enjoyed their first steps in their Forest School journey towards their John Muir Award. Working with Mr Atkinson and Mr Thorpe, the young people have been visiting Pollock Country Park and developing in confidence and new skills. The class' Core teacher Mrs Hughes has made sure to further the group's literacy skills by supporting them to reflect on their experiences so far.



2C Numeracy

Kody Scott making excellent numeracy progress working with 2D shapes



Spotlight on Ogilvie 2



Ogilvie 2 has been busy creating wonderful snowmen decorations for our classroom door. To do this, we explored a wide range of processes and materials. Firstly, we created a variety of textured papers. We enjoyed tearing tissue paper and gluing this onto paper to create a collage. Next, we printed textured wallpaper and/ or bubble wrap. We particularly loved to hear the sound of the bubbles pop as we rolled our rollers over the bubble wrap!



After our papers were complete, we used our numeracy learning to help create our snowmen. We have been learning about shape and finding shapes all around us in the classroom. We used several objects from the class to draw around to create shapes for our snowmen. We also used a hole punch to make tiny circles, which were used for the snowman's eyes and mouth. We glued the shapes together and our snowmen were complete. Great work O2!

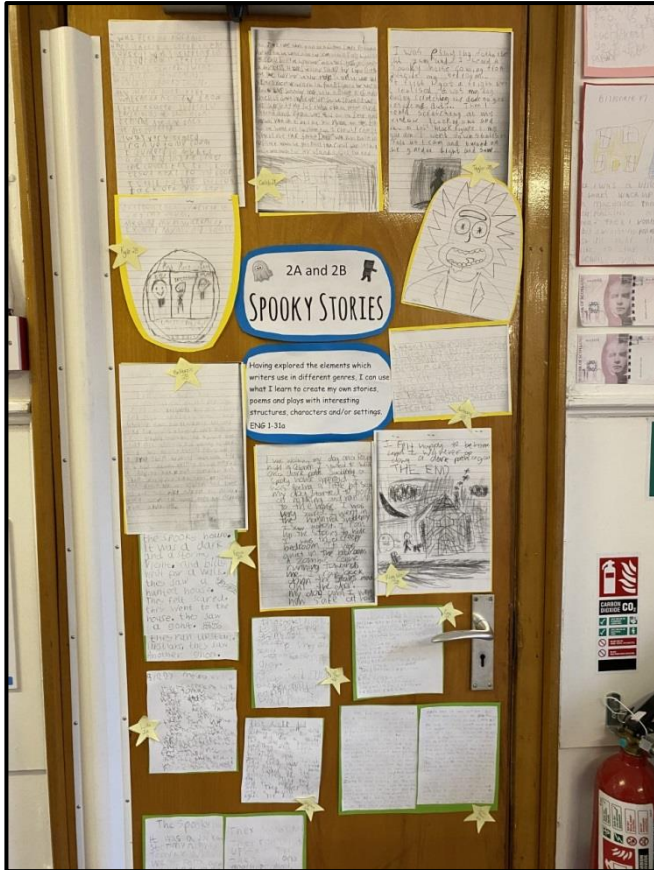


Spotlight on Ogilvie 1

It has been an exciting term in Ogilvie 1 with non-stop learning. Within our focus on 'tools for reading', students have the opportunity to choose stories and practice reading from left to right, as well as exploring sounds, letters and words. 'Functional writing' is developed through fine motor tasks, such as tracing and cutting our handprints to make a Christmas tree for our classroom door. In Maths, students have been developing their awareness of how money is used through our class shop and can recognise and use a range of coins. Every single day Ogilvie 1 know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships.

Our Core Department

Our Core teachers are our Primary Qualified specialists supporting our learners in S1 – S3 to develop their Literacy and Numeracy skills and to grow in confidence in these priority areas



This term, classes 2A/2B have been focusing on writing by creating spooky stories. We started out by reading the spooky story, “The Nightmare Man”, and discussing what words and phrases can be used in the suspense genre. We then planned out our stories with a story planner and finally created some good, spooky stories. We have also started reading “Matilda” as a class. We have been completing activities with every two chapters that are read, this includes character profiles, character comparisons, and making a parrot. We continue our spelling words with a new list and a spelling challenge every week.



Spotlight on 3B

During this term in Core, the young people in 3B have been working on PowerPoints for their Scotland Topic.

Each pupil has chosen a country and has researched various aspects in order to make comparisons with Scotland. At the end, everyone had the opportunity to present their PowerPoint in class and then take part in a short question and answer session.

A very interesting and informative session!



You may have heard your child speaking about the game 'Among Us'.

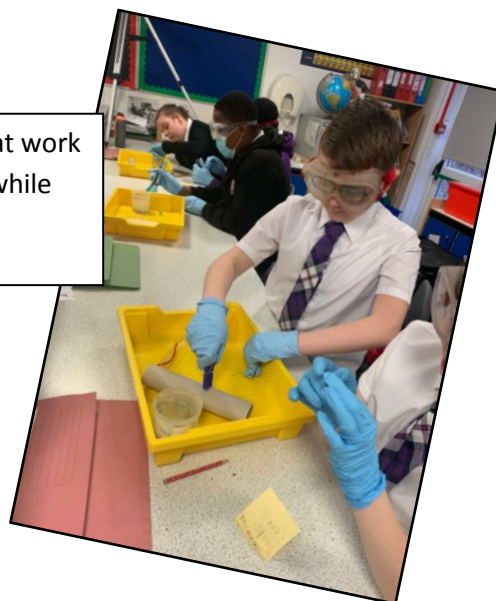
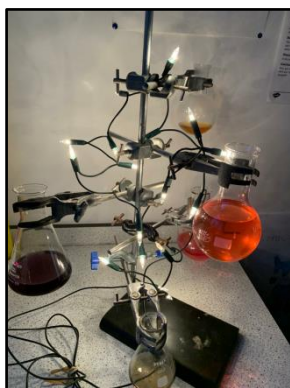
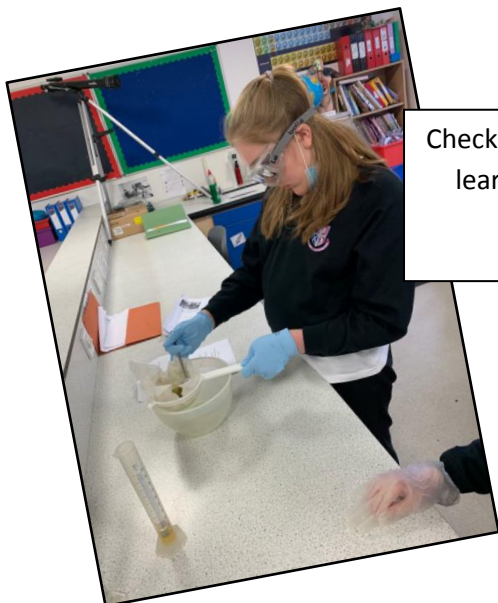
100 million people play the social deduction game and 3B have been enjoying it in their free time.

We decided to use this interest to engage the pupils in their maths work. They completed a co-ordinates activity to make the shape of the character. The pupils also spotted that the game uses pattern as well as directions so we are going to adapt our plans for next term to include these in our maths alongside the co-ordinate work that we have started.



Science in CWS

Check out our S1 and S2 pupils hard at work learning to extract DNA from fruit while studying genetics.



PE

This term PE has looked very different for our pupils as we have adapted to the new normal. Due to restrictions most lessons have taken place outside. We have used this time to improve pupils' fitness and explore the local community through walking and outdoor circuits. Well done to all the pupils who have taken this in their stride, no pun intended!

In addition to this we have focussed on mental wellbeing and the pupils have thoroughly enjoyed participation in relaxation, meditation and yoga.



Parental iPad Support

1. Help our young people look after their iPad and keep it safe at all times
2. Please make sure the iPad is charged at night and is brought to school every day
3. Supervise internet use making sure it is used safely and is turned off at a sensible time
4. Taking photographs or videos is only allowed in class at the direction of a teacher
5. If the iPad is damaged, lost or stolen please report it to Mr Marks immediately

Digital Learning

After much planning and preparation we finally received our iPads for each young person here at the school. This is both an exciting opportunity for the school community and a challenge. As a staff team we have dedicated a number of our staff meetings this year to building our teachers' confidence and skills in using iPads to best engage our young people and support their learning.

The coming weeks and months will allow us all – teachers, pupils, parents/carers – to become familiar with the iPad's applications and to take this wonderful opportunity to make learning more fun!

Using our iPads in French class

Joyeux Noel!



Sensory Room/Calm Zone

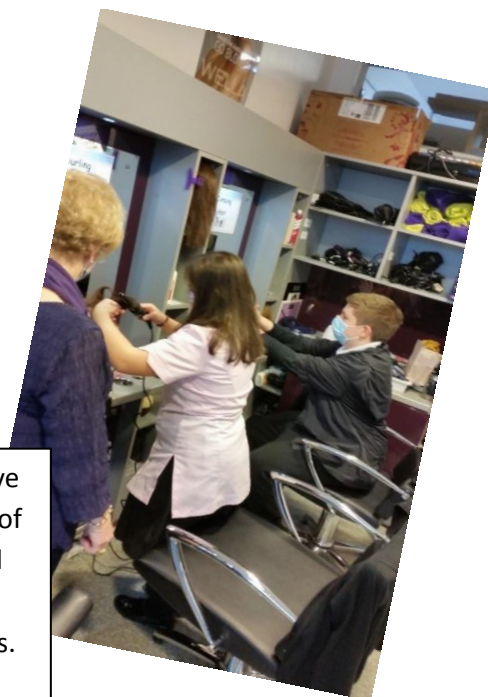
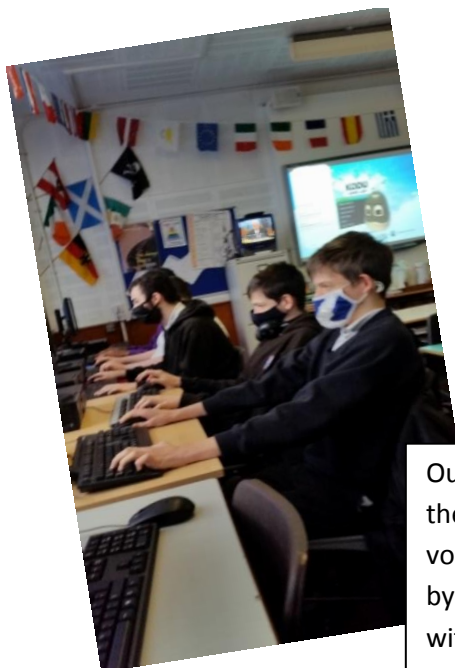
After much planning and waiting, our new Calm Zone and Sensory Rooms are finally ready to support our learners. Our Calm Zone has moved to its new home in a much more suitably sized room. Meanwhile our Sensory Room has been transformed into a state of the art multi-sensory resource that can be used by whole classes, smaller groups and individual learners alike.

Our Sensory Room will be opened officially by our dear friends John and Pauline Sheridan. John and Pauline's daughter Paula Elliott was a much loved, talented and inspiring teacher here at Cardinal Winning Secondary until she sadly passed away in 2018. Our transformed Sensory Room has been funded in part through the money raised by Paula's parents and the school community is sincerely grateful for their kindness and thoughtfulness.

The Paula Elliott Sensory Room will be officially opened early in the new year.



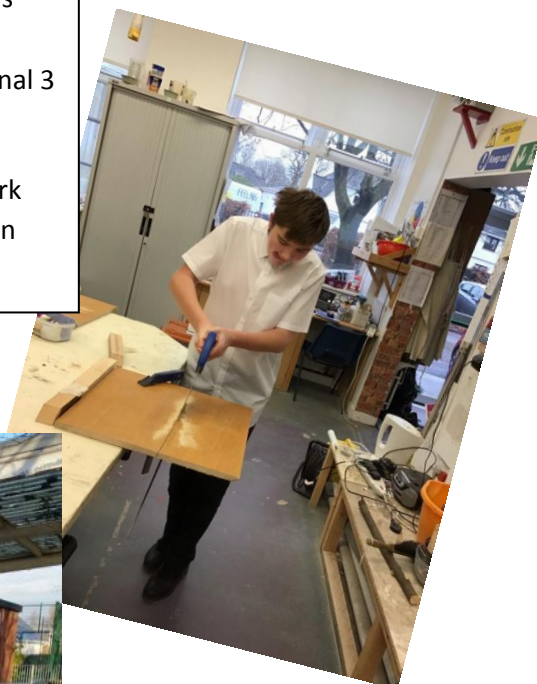
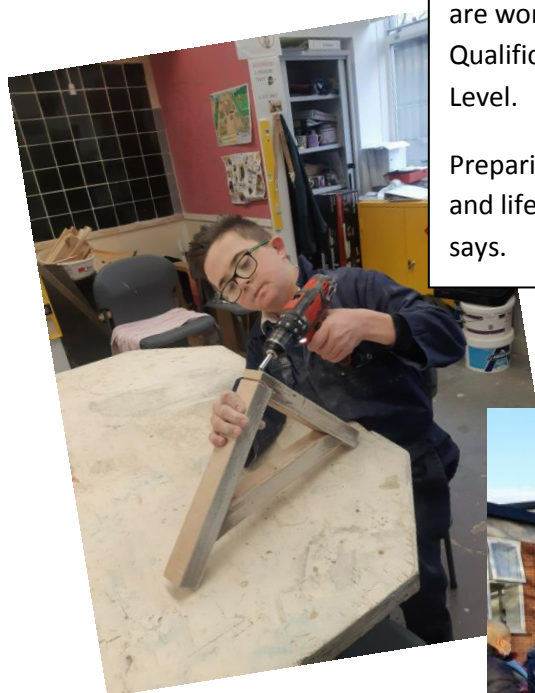
Skills for Work in Cardinal Winning Secondary



Our young people in Senior Phase have the opportunity to engage in a range of vocational training courses supported by tutors from further education and with experience in different industries.

In Digital Media, Hairdressing, Construction, Hospitality and Car Valeting, all of our Vocational pupils are working towards a National Qualification at National 2 or National 3 Level.

Preparing our young people for work and life beyond school, as our Vision says.



Our Values



FAITH

We believe...

*If you have Faith the size of
a mustard seed you can
move mountains*



Kody Scott (IC)



RESPECT

We believe...

*We should treat others as
we would like to be treated*



Kody Scott (IC)



DIGNITY

We believe...

*We are each of equal worth,
made in the image and
likeness of God*



Sarah McWilliams (SC)



AMBITION

We believe...

*We should use our
God-given gifts to better
ourselves and serve others*



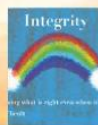
McEneaney Fraser (SB)



INTEGRITY

We believe...

*We should be honest
and truthful with
each other*



Kody Scott (IC)

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An Advent Prayer

Father in heaven,

*The day draws near when the glory of your Son will make radiant the night of the waiting world.
May the lure of greed not impede us from the joy which moves the hearts of those who seek Him.
May the darkness not blind us to the vision of wisdom which fills the minds of those who find Him.
We ask this in the name of Jesus the Lord.*

Amen.

*Merry Christmas from all the staff and young people at
Cardinal Winning Secondary School*

